



Tunnistus

No. 10879-22

University of Tartu (registry code 74001073,
number of the notice of economic activities 169617) certifies that

Maryna Shkuropat

date of birth 11 September 1966

has completed the continuing education programme

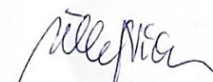
**Multilingualism and Beyond in the
European Context**

HVEE.TK.087

104 hours (4 ECTS credit points)

by the Institute of Estonian and General Linguistics
from 18 July 2022 to 29 July 2022


Liina Lindström
Head of the Institute of Estonian and
General Linguistics


Ülle Niin
Academic Affairs Specialist,
University of Tartu

Tartu, 29 July 2022

A supplement is appended to the certificate



The supplement is valid together
with the certificate no. 10879-22
1/2

Maryna Shkuropat


date of birth 11 September 1966

has completed the continuing education programme **Multilingualism and Beyond in the European Context** (HVEE.TK.087) from 18.07.2022 to 29.07.2022, 104 hours (4 ECTS).

| Topic | Hours | Lecturer |
|--|-------|--|
| Introduction to multilingualism. Body Mapping as a research method. The theoretical framework of multilingualism. | 40 | Anna Verschik, Alessandra Dezi, Anna Branets |
| Introduction to language contact phenomena. Case studies of language contact phenomena. | | |
| Language competence and language dominance. Practical exercise: questionnaire and language dominance test. | | |
| Who is bi-multilingual? Types of multilingualism. Bilingualism, ¿native¿ and ¿non-native¿ speakers, critical periods and sounds¿ perception. | | |
| Legitimate language and linguistic capital. Use of ¿the linguistic capital¿. Multilingualism and society. | | |
| Receptive multilingualism as a mode of multilingual communication. Types of receptive multilingualism and different language practices. Practical training: experimental design. | 40 | Alessandra Dezi, Anna Branets |
| Factors that affect comprehension. Different methods for testing language intelligibility. Testing language attitudes with the IAT test. | | |
| Language awareness and language ideologies. Multicompetence and cognitive advantages. | | |
| Communication practice, internet, social media, education (reflection task), linguistic landscape. Practical task. | | |
| Multilingualism and Beyond. | | |
| Students' presentations on the home tasks. The students will be provided with feedback by the lecturers. | 24 | Anna Verschik, Alessandra Dezi, Anna Branets |
| Independent work | | |

Students completing the course will:

- Understand the complexity of multilingualism and multilingual practices.
- Have an overview of multilingualism in Estonia in the current global situation
- Develop critical analytical skills to approach questions related to multilingualism


Liina Lindström
Head of the Institute of Estonian and
General Linguistics


Ülle Niin
Academic Affairs Specialist, University of
Tartu



The supplement is valid together
with the certificate no. 10879-22
2/2

Understand methods applied for the analysis of different material
Develop own experimental design or research framework



The course presumes active participation and contribution from students with their own reflecting and research tasks. The target group is BA, MA students, and life-long learners who are interested in multilingual studies and aim to expand their theoretical and practical knowledge or who are interested in the Estonian multilingual context.

Method for assessment of learning outcomes: non-differentiated

Assessment result: Pass

The continuing education programme is related to the curriculum European Languages and Cultures (162597).

1 ECTS credit point corresponds to 26 hours



Liina Lindström
Head of the Institute of Estonian and
General Linguistics



Ülle Niin
Academic Affairs Specialist, University of
Tartu